

2
0



2
0

BUCKEYE ONLINE
SCHOOL FOR SUCCESS

2
0

Annual

0

Report

2

1

Table of Contents

Our Vision/Our Mission.....	2
A Message from the Director.....	3
Board Members/Administration.....	3
Staff Demographics.....	3
School Description.....	4
Student Demographics.....	4
Jr/Sr High School.....	5
Elementary School.....	6
Kindergarten Readiness Assessment.....	7
Third Grade Reading Guarantee.....	7
Report Card.....	8
Sponsor Information.....	8
Title I.....	9
Graduation.....	9
PBIS.....	10
Finances/Audit.....	11

Our Vision

Guided by the highest expectations, the Buckeye Online School for Success will serve as the foundation for the future of our students. As a center for educational and technological innovation BOSS promotes 21st century learning and we are the connecting link between students, parents, staff, and community.

Our Mission

The Buckeye Online School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs. Our school is committed to preparing lifelong learners and productive citizens through collaboration with staff, families, and communities utilizing cutting edge technology.

Buckeye Online School for Success

119 East Fifth Street
East Liverpool, OH 43920
1-866-OH-Cyber
www.go2boss.com



A Message from the Director

Dear BOSS families:

Thank you for selecting the Buckeye Online School for Success for your educational needs and a belated welcome to the 2021-22 school year. I trust that the school year is off to a good start even in these difficult times with COVID 19 and the pandemic that is continuing to affect us. As the academic year is up and running, smoothly I hope, we at BOSS are excited about the opportunities that we are able to provide educationally to all of our families. All of the staff, both new and returning are geared up to provide the outstanding educational experience that all BOSS students deserve.

As BOSS enters its 18th year of providing a unique learning experience for our students, each year brings new and exciting challenges for our staff. The educational experience continues to change and frankly becomes more challenging each day. While we recognize these challenges, I firmly believe that the staff here at BOSS views them more as opportunities than roadblocks to the success of our students. As the research tells us, the better the lines of communication between our staff and students/families the better the potential for learning opportunities for all involved will occur.

I would like to thank all of the many families who have entrusted us with the tremendous opportunity to educate your children. Our mission continues to be to serve our students and families to the best of our abilities. I wish each BOSS student much success in all of your activities both in and out of the classroom during the school year and beyond. Again, many thanks and have a great year.

Respectfully yours,

Donald Thompson, Executive Director
Buckeye Online School for Success

Life long learning begins anew each day

BOSS Administration

Donald Thompson, *Executive Director*
Angela McGraw, *Director of Special Education*
Frank Mader, *Junior/Senior High Principal*
Madeline Baker, *Elementary Principal*
Jeannette Bailey, *Student Services Director*

Board of Trustees

Josh Martin, *President*
Dr. Susan Rossi
Brett Green
Robert O'Hara
Joe Shemasek

BOSS Staff Information 2020-2021

Administrative Staff = 7	Elementary Staff = 11	Student Services Staff = 17
Special Education Staff = 12	Jr./ Sr. High Staff = 20	Total Employees = 67

Buckeye Online School for Success

Buckeye Online School for Success is a tuition-free public school. BOSS serves students in grades K-12 who learn from the safety of their own homes. BOSS has many aspects to make a student's educational experience beneficial and rewarding. Students and parents collaborate with Highly Qualified Teachers and support staff to engage in their live and interactive classrooms.

BOSS offers a unique way to learn with our live online classes. Our classroom environment utilizes cutting edge technology and is sure to meet the needs of the most diverse learners. Special education services are available to students with disabilities. Individualized Education Plans are developed to help these learners find success in classes and help them improve in struggling areas. The Response to Intervention program (RTI) is in place at BOSS to help students who are struggling in specific content areas.

Student Demographics 2020-2021 School Year

	Enrollment #	Pct
All Students	655	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	43	6.6
Hispanic	36	5.5
Multiracial	39	6
White, Non-Hispanic	532	81.2
Students with Disabilities	150	23
Economic Disadvantage	294	44.9
English Learner	NC	NC
Migrant	NC	NC

Data taken from the BOSS Report Card located on the Ohio Department of Education's website

BOSS Junior/Senior High

The Junior Senior High School consists of grades 6-12 and had approximately 500 students and 32 teaching staff members for the 2020-2021 School year. Our students are instructed in our synchronous classroom by a live teacher on a traditional bell schedule. Students also have the ability to view daily recordings of classroom instruction in the event of a missed class or for further clarification of the content presented. Currently we offer approximately 75 courses each day to give our students a well balanced and wide variety of curriculum options.

We are also excited to continue to expand our Canvas LMS platform and introduce our new Kaltura virtual platform. Kaltura offers BOSS a stable and innovative virtual classroom that takes student learning to a higher level. Students and teachers have been provided with new opportunities for learning and student engagement. Teachers now have the ability to utilize outside learning applications and programs directly in both platforms. We continue to discover new opportunities for the systems each day and are looking forward to see what will come next.

Communication is critical to our students' success at BOSS. All students are assigned to a homeroom teacher to help guide them through the learning process. Students attend homeroom daily to receive school announcements, grade and progress updates, as well as support from their homeroom teacher and peers as needed. BOSS has also adopted ParentSquare as its main means of mass communication between school, teachers, parents, and students.

BOSS is continuing with Focused Learning this school year after seeing much success with it last year. All students grades 6-12 are enrolled in Focused Learning. Each student's homeroom teacher is the instructor of this course. Focused Learning is an opportunity during the school day to work on coursework from other classes. It also provides an extra opportunity for communication and guidance.

BOSS is also proud to offer qualifying students in grades 7-12 the opportunity to participate in the College Credit Plus Program. We currently have 15 students enrolled at 9 colleges taking 40 different courses.

BOSS proudly continues to sponsor a chapter of the National Honor Society. Our students participate in school and community events to promote leadership and good character. They continue to be an exceptional representation of our student body.

Our academic focus continues to be on improving state test scores. Our teachers are fully ingrained in the Ohio Improvement process and meet as Teacher Based Teams (TBTs) weekly to analyze student data and discuss instructional strategies and support. Teachers are working to break down academic standards and adopting new techniques to help provide the academic support necessary to show continued growth.

BOSS strives to promote a successful learning environment. Providing students throughout Ohio with a quality education is our number one goal. Through our unique capabilities and committed staff, we continue to provide a worthwhile learning experience for all of our students.

BOSS ELEMENTARY

The Elementary School consists of Kindergarten through fifth grades, and we had approximately 240 students and 16 staff members for the 2020-2021 school year. BOSS Elementary is pleased to offer students the ability to attend live, synchronous classes lead by dedicated teachers within a structured schedule each day. Students have the ability to engage in a small classroom setting with their teachers and peers. Our teachers have developed a unique style which incorporates activities throughout the school day to get the students up and moving and having fun while learning.

Students in grades K-5 receive a variety of materials such as workbooks, manipulatives, study guides, and more to aid with the curriculum in addition to the Ready Math and Reading textbooks. BOSS Elementary offers a very hands-on approach to learning. We continue to offer Manuscript and Cursive courses for our students.

BOSS Elementary utilizes many supplemental programs such as i-Ready, RAZ kids, Scholastic, Spelling City, Freckle, ReadWorks, and Moby Max to provide additional learning opportunities for our students. Due to increased enrollment numbers, we were able to hire fully-trained teachers to come in as assistants to Kindergarten/First grade and Second/Third grades. These teachers added greatly to our student engagement and achievement.

BOSS District administers an approved online reading and math assessment (i-Ready) to all students three times a year to assess baseline knowledge and growth of each student throughout the year. Our students then work on independent, personalized lessons in both reading and math for 45 minutes per week. The data gained from this diagnostic tool and other classroom assessments is invaluable as our teachers prepare lessons to help our students succeed, not just in the classroom, but in life.

This past year, several of our National Honor Society students from the High School were present in many of our Elementary classrooms to help lead in Fun Friday activities (for students who were up-to-date with all assignments) as well as reading in many classes for Read Across America week. Due to the Covid19 Pandemic, we were unable to meet in person for our annual Science/Social Studies Family Night, but the students still completed their projects and presented their work in the individual classes.

BOSS Elementary teachers encourage their students to participate in the following community programs: BoxTops, Book It!, EPIC readers, and Field Trips held throughout the year in various locations in Ohio.

Despite Covid-19 interrupting our lives and locations, our classrooms still functioned without much of a hitch. The theme for our annual BOSS Elementary Yearbook was "Never Missed a Beat!" Our synchronous, online setting proved to allow our students stability during these uncertain times.



Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment Revised (KRA-R) gives teachers a complete picture of a child's learning and development. The child-friendly test is not a barrier to kindergarten entry, but rather a tool which provides the teachers with a better understanding of each child's beginning skill sets. The KRA identifies individual strengths and educational needs that inform the teachers' plans for each child. Understanding a child's readiness for kindergarten is not a new concept. The KRA-R replaces the KRA (Kindergarten Readiness Assessment), and is significantly shorter.

The following categories are assessed in the KRA-R:

- Physical well-being and motor development
- Language and literacy
- Mathematics
- Science
- Social Studies
- Social skills

Your child's kindergarten teacher will be glad to answer any questions you have about the Kindergarten Readiness Assessment and how you can support your child's growth and development throughout the kindergarten year.

Third Grade Reading Guarantee

The third grade is an important milestone in a child's education. A student must possess strong, basic reading skills by the end of grade 3 as a basis for learning in higher grades. Research shows that youngsters who enter grade 4 without proper reading skills are four times more likely to drop out of high school. The state law requires schools to assess the reading skills of K-3 students at the beginning of each school year and provide extra help to those who are behind or not on track.

If your child is in Third grade for the first time this year, he or she will take the Third-grade English Language Arts test in October and April. A cut score of 683 or subscore of 46 on the state test will indicate whether your child will be promoted to Fourth grade in the fall of 2022. Each year the cut score is determined by the Ohio Department of Education.

In the fall, Buckeye Online School for Success K-3 teachers notify parents of every reader who appears to be "Not on Track" and these students will immediately begin receiving extra reading help in the classroom.

Those students who test "Not on Track" based on the fall reading diagnostic test will also be put on a Reading Improvement and Monitoring Plan (RIMP). If you are notified that your child struggles to read, keep in touch with your child's teacher and ask what you can do to help at home. Working with your child and the teacher, you can increase the chance that your child will catch up by the end of the school year.

Second-year Third graders

The Third Grade Reading Guarantee also says that a Third grader who is not reading on grade level by the end of Third grade must remain in Third grade the following school year to continue working on reading. If your child is repeating Third grade this fall, he or she will receive instruction from a teacher specifically qualified to address reading problems.

Students with certain disabilities or those who speak English as a second language may be affected differently by the Third Grade Reading Guarantee. Please talk to your child's teacher to find out more information.

For parent guides to the Third Grade Reading Guarantee by grade, please visit education.ohio.gov and type Parent Roadmaps in the Search box.

2020-2021 Report Card

The 2020-2021 report card was released in mid-October. The 2020-2021 report card does not have grades or ratings due to the limited data available. Data was limited due to the ongoing coronavirus pandemic.

95.2% of third graders met the Third Grade Reading Guarantee to be promoted to fourth grade.

The 4 year graduation rate rose from 59.2% (2019-2020) to 68.4%.

3rd grade math, 4th grade ELA and math, 6th grade ELA and math, 8th grade math, Biology, and American History all made significant improvement since the spring of 2019.

Progress Toward Meeting Goals Listed in Contract Attachment 11.6

Buckeye Online School for Success worked towards meeting Performance Accountability Framework goals (Contract Attachment 11.6) during the 2020-2021 school year. Per Ohio law, the 2020-2021 School Report Card did not have overall grades or ratings; therefore, the school is unable to determine if it met the contractual goals.

Sponsor's Legal Compliance Assessment

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” In addition, under ORC 3314.03(D)(3), the sponsor must “report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school.”

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Buckeye On-Line School for Success during the 2020-2021 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.



Title I

Title I funds are federal grants that help local school systems provide equal educational opportunities for low-performing students with economic need. Any school with 40% or more students who qualify for free or reduced lunch is eligible for Title I funds. The goal of Title I is to assist students in achieving grade level standards in the areas of reading and math. Title I is committed to the effort of closing the achievement gap between all students and to providing high quality, engaging instruction that will motivate students to become lifelong learners.

BOSS is a school-wide Title I school making the following resources available to all of our students and staff:

- Professional development for BOSS staff in core academic subject content to better meet student needs.
- i-Ready - a diagnostic evaluation tools that enable educators to guide student learning.
- Title I tutors will provide one to one online tutoring for eligible students with an academic need.

Buckeye Online School for Success is dedicated to meeting the needs of each individual student, in order to accomplish this goal BOSS constantly evaluates and monitors all programs and will continue to develop best practices to ensure academic success for all students.

Buckeye Online School for Success Class of 2021

BOSS would like to congratulate the 68 students who graduated during the 2020-2021 school year.

The Buckeye Online School for Success Graduating Class of 2021 attending an online graduation ceremony on Friday, May 28th at 7:00pm due to the coronavirus pandemic. The online ceremony allowed all of our students an equal opportunity to attend graduation; therefore, BOSS had many more students attend graduation than years prior.



Positive Behavioral Interventions and Supports (PBIS)

In Ohio, schools use a framework of Positive Behavioral Interventions and Supports, called PBIS for short. This framework helps schools determine how to allow all children to be successful in the school, both academically and behaviorally. The goal is to set up a caring and safe learning environment for both students and teachers. The 2020-2021 school year was our first year of complete, school-wide PBIS implementation.

PBIS promotes a more positive and calm environment for students with fewer disruptive behaviors reported by staff. It also creates learning environments that proactively deal with behaviors while increasing attendance and achievement.

Buckeye Online School for Success has chosen four character qualities to incorporate into our PBIS matrix. The following qualities are taught to our students and regularly referred to throughout the day in classes as needed to produce a more positive school environment and culture: Be responsible, Optimistic, Show respect, Self-motivated. Each quality is explained in positive terms throughout various locations in our online setting. See our BOSS PBIS matrix below.

Be a Buckeye BOSS Even when no one is watching!

Location →→	Classroom	Breakouts	Home	Technology	Activities and Events
Expectations ↓↓					
Be responsible	Be on time and have necessary books/materials Participate Stay in class until dismissed	Cooperate - doing your part. Take turns Follow directions Use tools responsibly	Complete homework Work at desk/table (not floor or bed) Eliminate distractions (TV, radio, phone, etc.) Dedicate school hours to school.	Keep on task Contact tech support right away if tech problems.	Be on time Be prepared
Optimistic	Use positive, kind words Be a positive role model	Help others as needed Give positive feedback to group	Attack work with positive attitude Break bigger assignments into smaller chunks	Use sites and programs with good attitude	Be good advertising for BOSS Act like a hero!
Show respect	Accept directions willingly Speak respectfully Follow classroom rules	Listen to group members Encourage one another. Discuss answers Allow self-corrections	Listen to parents/teachers Positive self talk	School appropriate language and content Follow BOSS rules for computer use School appropriate sites only.	Listen to adults and each other
Self-motivated	Participate without prompting Set personal goals Persevere in tasks Ask for help when needed	Complete task without prompting Work without distracting group members	Set goals Celebrate when goals are met	Complete assignments on time without prompts Ship/return items ASAP as needed	Accept the challenges of the event

Students are taught the behaviors and recognized for practicing the expectations. Teachers give BOSS Bravos to students weekly to reinforce positive behaviors. There will be monthly drawings from the group of students who received BOSS Bravos and they will be given a choice of rewards such as homework pass, eating lunch with a favorite teacher, choosing a song or other activity to share with classmates, etc.

The PBIS committee has established routines to address discipline issues which includes discipline referral terms, flow charts, strategies, and a disciplinary referral form which fits our unique setting.

For more information about PBIS go to www.pbis.org

Buckeye Online School for Success Summary Balance Sheet As of June 30, 2021

Assets		Liabilities & Equity	
Current Assets	\$1,831,088	Current/Long Term	\$992,155
Net Fixed Assets	\$1,026,429	Equity	\$1,871,362
Total Assets	\$2,863,517	Total Liabilities & Equity	\$2,863,517

BOSS Fiscal Audit

Currently, the financial statements of the Buckeye Online School for Success are in the process of their annual review by the Office for the Auditor of the State of Ohio.

