

Student Wellness and Success Plan

Plan Overview

The Buckeye Online School for Success (BOSS) receives Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds as part of the State Foundation payments from the Ohio Department of Education and Workforce (DEW). BOSS is required to develop a plan that includes collaboration with Aaris Therapy Group and another community partner. The plan below was developed with input from Aaris, State Support Team Region 5 (SSTR5), and the ESC of Lake Erie West (ESCLEW)

Reading Improvement and Intervention

BOSS has one hundred twenty minutes per day of dedicated reading instruction in Grades K-3 and ninety minutes per day of dedicated reading instruction in Grades 4-5.

Aaris provides an intensive reading intervention program for students in K-3 and students with an Individualized Education Plan (IEP) with a dyslexia diagnosis or reading difficulties.

ESCLEW provides professional development opportunities for teachers and staff on reading improvement, intervention, dyslexia screening, and the Science of Reading.

Dropout Prevention

BOSS currently participates in Ohio's State Systemic Improvement Plan (SSIP) Each Child on Track initiative as a member of Cohort 2. The focus of this initiative is to identify students who are at risk of falling behind or dropping out and provide those students with the resources and support needed to get back on track and fulfill their graduation requirements.

SSTR5 works with BOSS on this initiative providing feedback and support.

Mental Health

BOSS provides all students in grades K-12 with explicit instruction on Social and Emotional health through targeted and age-appropriate Social and Emotional Learning (SEL) lessons.

These lessons are provided weekly through teacher-led instruction.

ESCLEW provides professional development opportunities for teachers and staff on SEL practices and programs.

Physical Health Services

BOSS contracts with Aaris Therapy Group to provide students with the therapies they require to meet their educational needs as determined by their IEP.